**Mr. Chapin’s 7th Grade World Geography**

**Room 21 (805) 289-1800 ext. 2121**

World Geography Syllabus

**Class Materials**

**Highly Recommended:** Lined Paper, Pen and Pencil

**Recommended:** 3-ring binder, notebook to take notes in, ruler and pair of scissors, colored pencils

**Provided for you:** School agenda, *Medieval and Early Modern Times* Textbook

**Class Rules:**

1. Act in a way that allows yourself and others to learn

2. Use respectful words and body language

3. Present your own work

**Class Expectations:**

1. Show up to class every day and on time

2. Turn in assignments on time and completed

3. Take responsibility for catching up

**Class Goals:**

1. Be honest with yourself and others

2. Take responsibility for your actions

3. Make mature and wise decisions

Dear Student,

 Welcome to your 7th grade World Geography class! During our time in this class, we will be exploring the history of the world during one of the most exciting times in history: The Medieval Period. We will be focusing on a study of geography and governments, and how they have affected and impacted cultures and civilizations in the last 2,000 years. Our journey will take us to the vast deserts of the Sahara and the camel caravans of the Bedouin nomads. We will visit the court of the great emperors of China during the Sung Dynasty, and the battlefields where the Samurai fought for control of Japan. We will then turn back the clock to the fall of the great Roman Empire, and will explore Europe through the Middle Ages, a time of knights, castles kings and queens. We will watch as Europe transforms during the Renaissance, a time of art and science that changed the world. As we end the year, we will discover the New World with the great European explorers, as students prepare to begin a study of American history in 8th grade. Welcome to the class! ☺

 - Mr. Chapin

Class Grading Scale

A: 90%+

B: 80%-89%

C: 70%-79%

D: 60%-69%

F: 0%-59%

🡪 Rules that are broken may result in warnings/detentions and/or further disciplinary action by the teacher or administration

🡪 Expectations that are not followed may result in reduction to a students’ grade and/or a conversation with the student’s family/guardians

🡪 Goals that are followed may lead to success and achievement in school and life

☺

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**Notes:**

**Rules, Expectations, and Goals**

On the last page, I listed my Rules, Expectations, and Goals. *There are no exceptions to the three rules, and there will be consequences if they are broken*. I do not believe in a long list of rules; by now, I expect that you are aware of what good behavior looks like in a classroom. I will be using a warning system to enforce these rules. Each day, a student who violates the rules (with some exceptions), will receive a warning. A third warning usually means a detention and/or a call home. Repeated detentions or extreme behavior may result in a conduct referral to a counselor (parent conference), or to an administrator.

Expectations are what will allow you to succeed, and the consequences for not following these may involve a reduction in your grade. My goals are what I hope you will strive to follow, they will allow you to not only succeed academically, but hopefully to develop into the most successful student and person you can be.

**Grading Scale and Assignments**

Each unit of study will be divided into various assignments, and will end with a test and/or essay covering the material in the unit.Quizzes will be used throughout each unit. *There will be no pop quizzes, and each test will be preceded by a review activity and/or a study guide*.

**DO ALL THE ASSIGNMENTS!**

Much of the year will involve research and independent work conducted by the student. *It is your responsibility to be in charge of staying on top of assignments and getting caught up after an absence*. Each student will be given 2 opportunities to turn in an assignment late each quarter. Assignments due on the date a student is absent must be turned in the next day, unless a 2-day pass is used. *Students may ask for an extension on an assignment at any time*.

Grades will be posted in the classroom, but it is the students responsibility to be regularly checking their grade on Q (this can be done during certain class periods and at nutrition and lunch on campus) to manage their grades and assignments. Not all assignments will be entered into Q before the due date, however, due dates will be posted in the class and students will be expected to write those due dates in their agenda. Finally, all assignments will be given a point value, however, assignments will generally follow the following percentage values for each quarter:

Homework/In-Class Assignments: 33%

Projects/Large Assignments: 33% Tests/Essays/Quizzes: 33%

**\* Note to parents:** In this class, we will be covering a unit on the history of the Islamic World. This unit may involve material that some parents/students may find sensitive. Please be advised that all information covered during this unit will strictly adhere to the CA state standards regarding the history of the Islamic World. Please contact me with any questions/concerns during this particular unit of study. Thank you.

**Signature of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature of Parent/Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**